

CURRICULUM VITAE  
**EMILY C. BRUCE**

April 2019

History Discipline  
University of Minnesota, Morris  
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Morris, Minnesota 56267  
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**EDUCATION**

**University of Minnesota–Twin Cities**

Ph.D. in History, July 2015

Dissertation: *Reading Agency: The Making of Modern German Childhoods in the Age of Revolutions*

Winner – University of Minnesota Best Dissertation Prize in Arts & Humanities

Honorable Mention – Eggertsen Dissertation Prize, History of Education Society

**Williams College**

B.A. with Honors in History, June 2007

**APPOINTMENTS**

Fall 2017– Assistant Professor of History, University of Minnesota–Morris

Fall 2016– Affiliated Faculty of the Center for German & European Studies,  
University of Minnesota–Twin Cities

Fall 2015–Spring 2017 Visiting Assistant Professor of History, University of Minnesota–Morris

**PUBLICATIONS**

Refereed Journal Articles

2016 Qin Fang and **Emily Bruce**, “‘Our Girls Have Grown Up in the Family’: Educating European and Chinese Girls in the Nineteenth Century,” *Journal of Modern Chinese History* 10, no 1: 1–18.

2014 **Emily Bruce**, “Reading German Girlhood: Louise Tilly and the Agency of Girls in European History,” *Social Science History* 38, no. 1: 97–103.

2014 **Emily Bruce**, “‘Each word shows how you love me’: The social literacy practice of children’s letter writing (1780-1860),” *Paedagogica Historica* 50, no. 3: 247–64.

2013 **Emily Bruce**, Yueqin Chen, Qin Fang, Mary Jo Maynes, and Ann Waltner, “Teaching World History as Family History; China as a Case in Point,” *The Middle Ground Journal* 7.

Book Chapters

2018 Qin Fang and **Emily Bruce**, “The Education of European and Chinese Girls at Home in the Nineteenth Century,” in *A History of the Girl*, ed. Mary O’Dowd and June Purvis (New York: Palgrave Macmillan).

Book Reviews

- 2012 Review of *Girls' Secondary Education in the Western World*, edited by James C. Albisetti, Joyce Goodman, & Rebecca Rogers, *Journal of the History of Children and Youth* 5, no. 1: 174–76.

Online

- 2012 Introductory annotations for documents in the online collection *German History in Documents and Images: Weimar Republic (1918/19-1933)*, edited by Eric Weitz and Eric Roubinek.

Manuscripts under review

*Childhood in Revolution: Reading, Writing, and Agency in German Families, 1770–1850* [book manuscript under review with the University of Massachusetts Press].

“Encountering Emotions in the Archive of Childhood & Youth” [book chapter for *Youth as Subject, Object, Agent*, edited volume currently under consideration with multiple presses].

“Playing on the Map: An Educational Game from the Age of Revolutions” [journal article under review, with UMN Morris student Elise Klarenbeek].

**HONORS AND AWARDS**External (National or International)

- 2016 **Claude A. Eggertsen Dissertation Prize Honorable Mention**, History of Education Society.
- 2015 **Fass-Sandin Article Prize Honorable Mention**, Society for the History of Children and Youth [for *Paedagogica Historica* article].
- 2012–13 **National Academy of Education/Spencer Foundation Dissertation Fellowship** [year-long funding for dissertation writing].
- 2012 **Society for the History of Children and Youth Outreach Grant** [funding to support IAS Childhood & Youth Studies Collaborative activities].
- 2011–12 **German Academic Exchange Service (DAAD) Research Grant** [ten months of funding for dissertation research in Berlin].
- 2011–12 **Fulbright Study/Research Grant** [ten months of funding for dissertation research; declined in favor of DAAD].
- 2011 **Central European History Society (CEHS) Travel Grant** [two months of funding for research in Munich, Stuttgart, and Nuremberg].

2011 **Friends of the Princeton University Library Research Grant** [one month of funding for research at the Cotsen Children's Library].

Internal (University of Minnesota)

2019–20 **Consortium for the Study of the Premodern World Research Workshop Award**, UMN.

2019 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.

2019 **Imagine Fund**, UMN.

2019 **Global Programs and Strategy Alliance International Travel Grant**, UMN.

2018 **Faculty Research Enhancement Funds Category I**, UMN Morris

2018 **Imagine Fund**, UMN.

2018 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.

2017 **Briggs Library Enhancement Grant**, UMN Morris.

2017 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.

2016–19 **Morris Academic Partner**, UMN Morris [support for year-long undergraduate research assistant – awarded three times].

2015–19 **Faculty Research Enhancement Funds Category III**, UMN Morris [for conference travel support – awarded seven times].

2016 **Best Dissertation Prize in Arts & Humanities**, UMN.

2012–13 **Doctoral Dissertation Fellowship**, UMN [year-long funding for dissertation writing; declined in favor of NAEd/Spencer].

2012 **Hella Mears Graduate Fellowship**, UMN [three months of funding by the Center for German and European Studies].

2011 **Center for Austrian Studies Summer Research Fellowship** [two months of funding for research in Vienna; declined in favor of CEHS].

2010–11 **Graduate School Fellowship**, UMN [university-wide fellowship for two years of funding, second year held].

2009 **History Department Summer Research and Language Award**, UMN [one month of funding for research and German language study in Berlin].

- 2009 **Graduate Research Partnership Program Award** [three months of funding for research in Berlin].
- 2007 **Graduate School Fellowship**, UMN [university-wide fellowship for two years of funding, first year held].

### INVITED TALKS

- 2018 “Who Has the Power? Teaching and Learning in the West from the Age of Revolutions to the Present,” Senior College of West Central Minnesota (Alexandria, MN, October).
- 2018 “Nationalism Rising in Europe,” Senior College of West Central Minnesota (Alexandria, MN, April).

### CONFERENCE PRESENTATIONS

- 2019 “Siblings Abroad: Young German Migrants in the Nineteenth Century,” Society for the History of Childhood and Youth (Sydney, June).
- 2019 Roundtable: “Children and Youth as Subjects, Objects and Agents: Approaches to Research in a Global Context—A Book Project Preview,” Society for the History of Childhood and Youth (Sydney, June).
- 2018 “Invent(ory)ing the Nation: Women’s Dress and the Politics of German Identity, 1750-1850,” *Women in Civil Society during the Sattelzeit*, German Studies Association (Pittsburgh, November).
- 2017 Roundtable: “Representing Selfhood: Interrogating Sources in the History of Childhood and Youth,” Social Science History Association (Montreal, November) – also organized panel.
- 2017 “A Revolution in Childhood: Reading, Writing, and Agency in German Families,” *Becoming Political Subjects in the Age of Revolutions*, Society for the History of Children and Youth (Camden, June).
- 2017 “‘Little Julie has been shot’: Form and Function in Youth Periodicals of the German Enlightenment,” *Beyond British Children’s Literature: American, French and German Texts*, American Society for Eighteenth-Century Studies (Minneapolis, April).
- 2016 “Class Formation, Self Formation: Social Boundaries in Nineteenth-Century German Girls’ Diaries,” *Girlhood across Texts and Contexts*, Social Science History Association (Chicago, November) – also organized panel.
- 2016 “Margins and Centers: German History in the ‘Age of Revolutions’ (or, was it the *Sattelzeit*?)” (with Mary Jo Maynes) *Where and When Was German History?* Midwest German History Workshop (Iowa City, October).

- 2016 “‘Never Stew Your Sister’: Gendered German Relations in the Age of Revolutions,” invited lecture as part of the Gender, Women, and Sexuality Studies Series, University of Minnesota–Morris (September).
- 2016 “Markets, Class Cultures, and Girls’ Self-Fashioning in Southwestern Germany, 1750-1850” (with Maynes & Roubinek), *Dressing Global Bodies* (Edmonton, July).
- 2015 Book Session: “Anna Kuxhausen’s *From the Womb to the Body Politic: Raising the Nation in Enlightenment Russia*,” Social Science History Association (Baltimore, November) – also organized panel.
- 2015 “‘Our Girls Have Grown Up in the Family’: Educating German & Chinese Girls in the 19th Century” (with Qin Fang), International Committee of Historical Sciences (Jinan, August).
- 2015 “Sibling Love? German Children’s Relations in Ideology and Practice, 1770-1850,” *Familiar and Unfamiliar Relations: Parents, Children, and Siblings from the 18th to the 21st Centuries*, Society for the History of Children and Youth (Vancouver, June).
- 2015 Roundtable: “How Can the Writing Center Best Support Graduate Writers?” East Central Writing Centers Association (South Bend, April).
- 2015 Roundtable: “Dissertation Writing: From Impossible to Invaluable,” Central States Anthropological Society (St. Paul, April).
- 2015 “From the Outside In: Disciplinary Approaches to Writing Center Research” (with Kristen Nichols Besel), International Writing Centers Association Collaborative (Tampa, March).
- 2014 “‘Never Stew Your Sister’: Siblinghood in Children’s Literature and Family Papers, 1780-1860,” Social Science History Association (Toronto, November) – also organized panel.
- 2014 “‘Buying in’ to Didactic Propaganda,” *Persuasion and Propaganda*, Midwest German History Workshop (Bloomington, IN, October).
- 2013 Roundtable: “Household Textile Production and Gender and Generational Dynamics in Europe and China in the Eighteenth and Nineteenth Centuries: Comparing across Diverse Regimes and Their Records,” Social Science History Association (Chicago, November).
- 2013 “Reading Serially: The New Enlightenment Periodical for German Girls and Boys,” Institute for Advanced Study Childhood and Youth Studies across the Curriculum Collaborative (Minneapolis, November).
- 2013 Poster Session Presentation, “Promising Scholarship in Education: Dissertation Fellows and Their Research,” American Educational Research Association (San Francisco, April).

- 2012 “Literacy on the Market: German Children and Their Books, 1770-1850,” Child and Youth Consumers, Social Science History Association (Vancouver, November) – also organized panel.
- 2012 “Sentimental Reading of Children’s Books,” *Moving Sentiment(s) I: Sentiments Across Media*, German Studies Association (Milwaukee, October).
- 2012 “Reading Agency: The Making of Modern German Childhoods, 1770–1850,” Institute for Advanced Study Childhood and Youth Studies across the Curriculum Collaborative (Minneapolis, November).
- 2012 “Reading the World: The Geographic Education of German Children,” Berlin Program Summer Workshop (Berlin, June).
- 2011 Roundtable: “Problems of Sources and Methods in the History of Childhood,” Social Science History Association (Boston, November) – also organized panel.
- 2011 Roundtable: “Teaching World History as Family History, China as a Case in Point,” World History Association Conference (Beijing, July).
- 2011 “Heroic Women in Historical Narratives for Children: German Periodicals and Textbooks, 1770-1850,” Representations of History for Children and Youth, Society for the History of Children and Youth Conference (New York, June) – also organized panel.
- 2011 “The Geographic Education of German Children: Schoolbooks & Reading Practices in the Late Enlightenment,” *Transatlantic Doctoral Seminar in German History*, German Historical Institute (Washington, D.C., May).
- 2011 “World Views for Children in German Schoolbooks around 1800,” *Childhood and Fantasy/Memory*, Craft Critique Culture Conference (Iowa City, April).
- 2010 “Reading the World: German Girls’ Global Education around 1800,” Girls, Education, and Rights, Social Science History Association (Chicago, November) – also organized panel.
- 2009 “The Intergenerational Legacies of Louise Tilly’s Work,” special session panel member, Social Science History Association (Long Beach, November).
- 2009 “Collecting as Exclusion in the Grimms’ *Kinder- und Hausmärchen*,” Yale Graduate Student Conference in Germanic Languages & Literatures (New Haven, March).

#### Conference Service

- 2019 Chair: “Jewish Youth Encounters in the Postwar Period: Jewish Identity in the US, Australia and Europe,” Society for the History of Childhood and Youth (Sydney, June).
- 2018 Discussant: “Representations of Disadvantaged and Marginal Children across Different Media,” Social Science History Association (Phoenix, November).

- 2017 Discussant: “Spaces of Childhood,” Social Science History Association (Montreal, November).
- 2017 Chair: “The Emotional Lives of Children, 1600–1950,” Social Science History Association (Montreal, November).
- 2017 Discussant: Paper by Elizabeth Dillenburg, Workshop for the Comparative History of Women, Gender, and Sexuality, UMN–TC (September).
- 2017 Chair: “Narratives of Colonial Childhoods: Representations of Empire and Childhood in Texts and Material Culture,” Society for the History of Childhood and Youth (Camden, June).
- 2016 Discussant: “Alternatives to the Classroom: Spaces of Education in and beyond Schools,” Social Science History Association (Chicago, November).
- 2014 Discussant & chair: “Alternative Histories of Childhood,” SSHA (Chicago, Nov.).
- 2011 Discussant & chair: “Youth & Memory,” SSHA (Boston, November).

## TEACHING

### **Courses Taught**, University of Minnesota Morris

HIST 1111: Introduction to World History, 1500 to the Present  
 HIST 2132: History of Fairy Tales and Folklore in Europe  
 HIST 2151: Modern Europe  
 HIST 2708: Gender, Women, and Sexuality in Modern Europe  
 HIST 3181: The Study of History  
 HIST 3204: Nazi Germany  
 HIST 3209: Modern Germany  
 HIST 3212: History of Childhood  
 HIST 3214: French Revolution  
 GWSS 1101: Introduction to Gender, Women, and Sexuality Studies

### **Directed Studies**

Gender, Sexuality, and the Family in German History since 1500  
 History of Marriage

### **Advising & Mentoring**, University of Minnesota Morris

2018– Undergraduate advising  
 2016–19 Morris Academic Partnership Program (grant-funded research, x3)  
 S 2016 Undergraduate Research Opportunities Program (grant-funded research)  
 2016 & 19 Honors Capstone Project, outside reader (x2)

### **Instructor of Record**, University of Minnesota Twin Cities

History of Fairy Tales, Osher Lifelong Learning Institute  
 Europe and the World, 1500 to the Present, History Department

**Writing Instructor**

- 2014-15 Graduate Writing Consultant, UMN–Twin Cities Center for Writing  
 2015 Co-Leader, Dissertation Writing Retreat, UMN–TC Center for Writing

**SERVICE TO PROFESSION & COMMUNITY**

- 2018 Historical consultation: BBC Radio 4 Program, When Greeks Flew Kites, on youth activism in “Beyond Your Command”
- 2017– Board member: Habitat for Humanity, Stevens County
- 2009–18 Network Co-Chair: Social Science History Association, Childhood & Youth
- 2016 Advisory Board: International Directory of Special Collections in Children’s Literature
- 2015 Ad hoc website committee: Social Science History Association
- 2013–14 Journal Editorial Assistant: Gender & History
- 2014 Volunteer Homework Help Tutor: Hennepin County Libraries
- 2010–15 Professional academic editorial work

**DEPARTMENTAL/UNIVERSITY SERVICE**

- 2018 Campus-wide teach-in on anti-Semitism (November)
- 2018– International Program Committee
- 2017– Gender, Women, and Sexuality Studies Steering Committee
- 2016– Co-Advisor: Phi Alpha Theta Honors Society and History Club
- 2016– Social Committee, Division of Social Sciences
- 2009–15 Co-coordinator: University of Minnesota Graduate Workshop in Modern History,
- 2015 Interdisciplinary Studies of Writing Committee
- 2012–14 Co-convener: Childhood and Youth Studies Across the Disciplines, Collaborative of the University of Minnesota Institute of Advanced Study

**PROFESSIONAL MEMBERSHIPS**

American Historical Association  
 Society for the History of Children and Youth  
 Social Science History Association  
 German Studies Association