

CURRICULUM VITAE
EMILY C. BRUCE

November 2020

History Discipline
University of Minnesota, Morris
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Morris, Minnesota 56267
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EDUCATION

University of Minnesota–Twin Cities

Ph.D. in History, July 2015

Dissertation: *Reading Agency: The Making of Modern German Childhoods in the Age of Revolutions*

Winner – University of Minnesota Best Dissertation Prize in Arts & Humanities

Honorable Mention – Eggertsen Dissertation Prize, History of Education Society

Williams College

B.A. with Honors in History, June 2007

APPOINTMENTS

- Fall 2017– Assistant Professor of History, University of Minnesota Morris
- Fall 2016– Affiliated Faculty of the Center for German & European Studies,
University of Minnesota–Twin Cities
- Fall 2015–Spring 2017 Visiting Assistant Professor of History, University of Minnesota Morris

PUBLICATIONS

Book

- 2021 *Revolutions at Home: The Origin of Modern Childhood and the German Middle Class* [forthcoming with the University of Massachusetts Press].

Refereed Journal Articles

- 2020 **Emily Bruce** & Elise Klarenbeek, “Playing on the Map: An Educational Game from the Age of Revolutions,” *Journal of the History of Childhood and Youth* 13, no. 1 (Winter 2020): 9–17.
- 2016 Qin Fang and **Emily Bruce**, “‘Our Girls Have Grown Up in the Family’: Educating European and Chinese Girls in the Nineteenth Century,” *Journal of Modern Chinese History* 10, no 1: 1–18.
- 2014 **Emily Bruce**, “Reading German Girlhood: Louise Tilly and the Agency of Girls in European History,” *Social Science History* 38, no. 1: 97–103.
- 2014 **Emily Bruce**, “‘Each word shows how you love me’: The social literacy practice of children’s letter writing (1780-1860),” *Paedagogica Historica* 50, no. 3: 247–64.

- 2013 **Emily Bruce**, Yueqin Chen, Qin Fang, Mary Jo Maynes, and Ann Waltner, “Teaching World History as Family History; China as a Case in Point,” *The Middle Ground Journal* 7.

Book Chapters

- 2021 **Emily Bruce**, “Encountering Emotions in the Archive of Childhood and Youth,” in *Children and Youth as Subjects, Objects, Agents: Innovative Approaches to Research across Space and Time*, ed. Deborah Levinson, Mary Jo Maynes, and Frances Vavrus (New York: Palgrave Macmillan, 2021).
- 2018 Qin Fang and **Emily Bruce**, “The Education of European and Chinese Girls at Home in the Nineteenth Century,” in *A History of the Girl*, ed. Mary O’Dowd and June Purvis (New York: Palgrave Macmillan).

Book Reviews

- 2019 Review of *Reading and Rebellion in Catholic Germany, 1770–1914*, by Jeffrey T. Zalar, *Church History* 89, no. 1 (2020): 215–17.
- 2012 Review of *Girls’ Secondary Education in the Western World*, edited by James C. Albisetti, Joyce Goodman, & Rebecca Rogers, *Journal of the History of Children and Youth* 5, no. 1: 174–76.

Online

- 2012 Introductory annotations for documents in the online collection *German History in Documents and Images: Weimar Republic (1918/19–1933)*, edited by Eric Weitz and Eric Roubinek.

HONORS AND AWARDS

External (National or International)

- 2015 **Fass-Sandin Article Prize Honorable Mention**, Society for the History of Children and Youth [for *Paedagogica Historica* article].
- 2012–13 **National Academy of Education/Spencer Foundation Dissertation Fellowship** [year-long funding for dissertation writing].
- 2012 **Society for the History of Children and Youth Outreach Grant** [funding to support IAS Childhood & Youth Studies Collaborative activities].
- 2011–12 **German Academic Exchange Service (DAAD) Research Grant** [ten months of funding for dissertation research in Berlin].
- 2011–12 **Fulbright Study/Research Grant** [ten months of funding for dissertation research; declined in favor of DAAD].

- 2011 **Central European History Society (CEHS) Travel Grant** [two months of funding for research in Munich, Stuttgart, and Nuremberg].
- 2011 **Friends of the Princeton University Library Research Grant** [one month of funding for research at the Cotsen Children's Library].

Internal (University of Minnesota)

- 2020 **Faculty Research Enhancement Funds Category II**, UMN Morris.
- 2019–21 **Grant-in-Aid of Research, Artistry and Scholarship**, UMN [eighteen months of funding for new research project].
- 2019–20 **Consortium for the Study of the Premodern World Research Workshop Award**, UMN.
- 2019 **Imagine Fund**, UMN.
- 2019 **Global Programs and Strategy Alliance International Travel Grant**, UMN.
- 2018 **Faculty Research Enhancement Funds Category I**, UMN Morris.
- 2018 **Imagine Fund**, UMN.
- 2017 **Briggs Library Enhancement Grant**, UMN Morris.
- 2016–19 **Morris Academic Partner**, UMN Morris [support for year-long undergraduate research assistant – awarded three times].
- 2015–19 **Faculty Research Enhancement Funds Category III**, UMN Morris [for conference travel support – awarded eight times].
- 2012–13 **Doctoral Dissertation Fellowship**, UMN [year-long funding for dissertation writing; declined in favor of NAEd/Spencer].
- 2012 **Hella Mears Graduate Fellowship**, UMN [three months of funding by the Center for German and European Studies].
- 2011 **Center for Austrian Studies Summer Research Fellowship** [two months of funding for research in Vienna; declined in favor of CEHS].
- 2007/10 **Graduate School Fellowship**, UMN [university-wide fellowship for two years of funding].

INVITED TALKS

- 2018 “Who Has the Power? Teaching and Learning in the West from the Age of Revolutions to the Present,” Senior College of West Central Minnesota (Alexandria, MN, October).
- 2018 “Nationalism Rising in Europe,” Senior College of West Central Minnesota (Alexandria, MN, April).

CONFERENCE PRESENTATIONS

- 2020 “Self-Formation and Self-Surveillance in Six Nineteenth-Century German Youth Diaries,” *Se soustraire à l'empire des grands. Enfance, jeunesse et agentivité (1500–1830)* (Lausanne, November). [Due to COVID19 travel restrictions, I participated remotely.]
- 2019 “Siblings Abroad: Young German Migrants in the Nineteenth Century,” Society for the History of Childhood and Youth (Sydney, June).
- 2019 Roundtable: “Children and Youth as Subjects, Objects and Agents: Approaches to Research in a Global Context—A Book Project Preview,” Society for the History of Childhood and Youth (Sydney, June).
- 2018 “Invent(ory)ing the Nation: Women’s Dress and the Politics of German Identity, 1750-1850” (with Maynes & Roubinek), *Women in Civil Society during the Sattelzeit*, German Studies Association (Pittsburgh, November).
- 2017 Roundtable: “Representing Selfhood: Interrogating Sources in the History of Childhood and Youth,” Social Science History Association (Montreal, November) – also organized panel.
- 2017 “A Revolution in Childhood: Reading, Writing, and Agency in German Families,” *Becoming Political Subjects in the Age of Revolutions*, Society for the History of Children and Youth (Camden, June).
- 2017 “‘Little Julie has been shot’: Form and Function in Youth Periodicals of the German Enlightenment,” *Beyond British Children’s Literature: American, French and German Texts*, American Society for Eighteenth-Century Studies (Minneapolis, April).
- 2016 “Class Formation, Self Formation: Social Boundaries in Nineteenth-Century German Girls’ Diaries,” *Girlhood across Texts and Contexts*, Social Science History Association (Chicago, November) – also organized panel.
- 2016 “Margins and Centers: German History in the ‘Age of Revolutions’ (or, was it the *Sattelzeit*?)” (with Mary Jo Maynes) *Where and When Was German History?* Midwest German History Workshop (Iowa City, October).
- 2016 “‘Never Stew Your Sister’: Gendered German Relations in the Age of Revolutions,” invited lecture as part of the Gender, Women, and Sexuality Studies Series, University of Minnesota Morris (September).

- 2016 “Markets, Class Cultures, and Girls’ Self-Fashioning in Southwestern Germany, 1750-1850” (with Maynes & Roubinek), Dressing Global Bodies (Edmonton, July).
- 2015 Book Session: “Anna Kuxhausen’s *From the Womb to the Body Politic: Raising the Nation in Enlightenment Russia*,” Social Science History Association (Baltimore, November) – also organized panel.
- 2015 “‘Our Girls Have Grown Up in the Family’: Educating German & Chinese Girls in the 19th Century” (with Qin Fang), International Committee of Historical Sciences (Jinan, August).
- 2015 “Sibling Love? German Children’s Relations in Ideology and Practice, 1770-1850,” *Familiar and Unfamiliar Relations: Parents, Children, and Siblings from the 18th to the 21st Centuries*, Society for the History of Children and Youth (Vancouver, June).
- 2015 Roundtable: “How Can the Writing Center Best Support Graduate Writers?” East Central Writing Centers Association (South Bend, April).
- 2015 Roundtable: “Dissertation Writing: From Impossible to Invaluable,” Central States Anthropological Society (St. Paul, April).
- 2015 “From the Outside In: Disciplinary Approaches to Writing Center Research” (with Kristen Nichols Besel), International Writing Centers Association Collaborative (Tampa, March).
- 2014 “‘Never Stew Your Sister’: Siblinghood in Children’s Literature and Family Papers, 1780-1860,” Social Science History Association (Toronto, November) – also organized panel.
- 2014 “‘Buying in’ to Didactic Propaganda,” *Persuasion and Propaganda*, Midwest German History Workshop (Bloomington, IN, October).
- 2013 Roundtable: “Household Textile Production and Gender and Generational Dynamics in Europe and China in the Eighteenth and Nineteenth Centuries: Comparing across Diverse Regimes and Their Records,” Social Science History Association (Chicago, November).
- 2013 “Reading Serially: The New Enlightenment Periodical for German Girls and Boys,” Institute for Advanced Study Childhood and Youth Studies across the Curriculum Collaborative (Minneapolis, November).
- 2013 Poster Session Presentation, “Promising Scholarship in Education: Dissertation Fellows and Their Research,” American Educational Research Association (San Francisco, April).
- 2012 “Literacy on the Market: German Children and Their Books, 1770-1850,” Child and Youth Consumers, Social Science History Association (Vancouver, November) – also organized panel.

- 2012 “Sentimental Reading of Children’s Books,” *Moving Sentiment(s) I: Sentiments Across Media*, German Studies Association (Milwaukee, October).
- 2012 “Reading Agency: The Making of Modern German Childhoods, 1770–1850,” Institute for Advanced Study Childhood and Youth Studies across the Curriculum Collaborative (Minneapolis, November).
- 2012 “Reading the World: The Geographic Education of German Children,” Berlin Program Summer Workshop (Berlin, June).
- 2011 Roundtable: “Problems of Sources and Methods in the History of Childhood,” Social Science History Association (Boston, November) – also organized panel.
- 2011 Roundtable: “Teaching World History as Family History, China as a Case in Point,” World History Association Conference (Beijing, July).
- 2011 “Heroic Women in Historical Narratives for Children: German Periodicals and Textbooks, 1770-1850,” Representations of History for Children and Youth, Society for the History of Children and Youth Conference (New York, June) – also organized panel.
- 2011 “The Geographic Education of German Children: Schoolbooks & Reading Practices in the Late Enlightenment,” *Transatlantic Doctoral Seminar in German History*, German Historical Institute (Washington, D.C., May).
- 2011 “World Views for Children in German Schoolbooks around 1800,” *Childhood and Fantasy/Memory*, Craft Critique Culture Conference (Iowa City, April).
- 2010 “Reading the World: German Girls’ Global Education around 1800,” Girls, Education, and Rights, Social Science History Association (Chicago, November) – also organized panel.
- 2009 “The Intergenerational Legacies of Louise Tilly’s Work,” special session panel member, Social Science History Association (Long Beach, November).
- 2009 “Collecting as Exclusion in the Grimms’ *Kinder- und Hausmärchen*,” Yale Graduate Student Conference in Germanic Languages & Literatures (New Haven, March).

Conference Service

- 2019 Chair: “Jewish Youth Encounters in the Postwar Period: Jewish Identity in the US, Australia and Europe,” Society for the History of Childhood and Youth (Sydney, June).
- 2018 Discussant: “Representations of Disadvantaged and Marginal Children across Different Media,” Social Science History Association (Phoenix, November).
- 2017 Discussant: “Spaces of Childhood,” Social Science History Association (Montreal, November).

- 2017 Chair: “The Emotional Lives of Children, 1600–1950,” Social Science History Association (Montreal, November).
- 2017 Discussant: Paper by Elizabeth Dillenburg, Workshop for the Comparative History of Women, Gender, and Sexuality, UMN–TC (September).
- 2017 Chair: “Narratives of Colonial Childhoods: Representations of Empire and Childhood in Texts and Material Culture,” Society for the History of Childhood and Youth (Camden, June).
- 2016 Discussant: “Alternatives to the Classroom: Spaces of Education in and beyond Schools,” Social Science History Association (Chicago, November).
- 2014 Discussant & chair: “Alternative Histories of Childhood,” SSHA (Chicago, Nov.).
- 2011 Discussant & chair: “Youth & Memory,” SSHA (Boston, November).

TEACHING

Courses Taught, University of Minnesota Morris

HIST 1111: Introduction to World History, 1500 to the Present
 HIST 2132: History of Fairy Tales and Folklore in Europe
 HIST 2151: Modern Europe
 HIST 2708: Gender, Women, and Sexuality in Modern Europe
 HIST 3181: The Study of History
 HIST 3204: Nazi Germany
 HIST 3209: Modern Germany
 HIST 3212: History of Childhood
 HIST 3214: French Revolution
 GWSS 1101: Introduction to Gender, Women, and Sexuality Studies

Directed Studies

Gender, Sexuality, and the Family in German History since 1500
 History of Marriage

Advising & Mentoring, University of Minnesota Morris

2018– Undergraduate advising
 2016–21 Morris Academic Partnership Program (grant-funded research, x5)
 S 2016 Undergraduate Research Opportunities Program (grant-funded research)
 2016–19 Honors Capstone Project, mentor or outside reader (x2)

Writing Instructor

2014-15 Graduate Writing Consultant, UMN–Twin Cities Center for Writing
 2015 Co-Leader, Dissertation Writing Retreat, UMN–TC Center for Writing

PROFESSIONAL DEVELOPMENT

- 2020 **Educational Development Program Grant** on “ungrading,” UMN Morris.
- 2020 **Digital Pedagogy Lab**, University of Colorado Denver (online conference).
- 2020 **UMN Center for Educational Innovation** (CEI), workshop series.
- 2020 **UMN Academy of Distinguished Teachers**, Teaching Topics.
- 2020 “Facilitating Intercultural Learning in Globally Diverse Classrooms,” **UMN Global Programs & Strategy Alliance Workshop**.
- 2019 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.
- 2019 **Morris Faculty Leads**, UMN Leadership and Talent Development.
- 2018 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.
- 2017 **Educational Development Program Grant**, with Michelle Page and Jennifer Rothchild, UMN Morris.

SERVICE TO PROFESSION

- 2018 Historical consultation: BBC Radio 4 Program, When Greeks Flew Kites, on youth activism in “Beyond Your Command”
- 2009–18 Network Co-Chair: Social Science History Association, Childhood & Youth
- 2016 Advisory Board: International Directory of Special Collections in Children’s Literature
- 2015 Ad hoc website committee: Social Science History Association
- 2013–14 Journal Editorial Assistant: Gender & History

DEPARTMENTAL/UNIVERSITY SERVICE

- 2020 Policy Committee, Division of Social Sciences
- 2019–21 Faculty and P&A Affairs Committee
- 2019 Search Committee, Division Chair of Social Sciences
- 2019/17 Morris Queer Student Initiative for Equality Drag Show judge
- 2018 Campus-wide teach-in on anti-Semitism (November)

- 2018–19 International Program Committee
- 2018– Coordination of Junior Faculty Community series of writing groups, teaching support groups, and social life across campus
- 2017– Gender, Women, and Sexuality Studies Steering Committee
- 2016–19 Co-Advisor: Phi Alpha Theta Honors Society and History Club
- 2016– Social Committee, Division of Social Sciences
- 2009–15 Co-coordinator: University of Minnesota Graduate Workshop in Modern History
- 2015 Interdisciplinary Studies of Writing Committee
- 2012–14 Co-convener: Childhood and Youth Studies Across the Disciplines, IAS Collaborative

SERVICE TO COMMUNITY

- 2019– Respite foster care, Stevens County
- 2017– Board member: Habitat for Humanity, Stevens County
- 2014 Volunteer Homework Help Tutor: Hennepin County Libraries

PROFESSIONAL MEMBERSHIPS

American Historical Association
Society for the History of Children and Youth
Social Science History Association
German Studies Association